

Barrister Ranjit Mohanty League of Institutions





Master of Business Administration(MBA)

BRM Institute of Management and Information Technology (Approved by AICTE, Affiliated to Biju Pattnaik University, Rourkela)







What makes BRM IMIT programmes unique?

- ▶ Innovative Corporate Engagement
- ▶ Corporate conducting student admission interviews
- ▶ 8 industry projects (more than any B-school)
- ▶ Industry visits & lectures from CEO's & much more
- ▶ Vibrant campus life with year round competitive events and fun-filled activities.
- ▶ Officially recognized for high Quality education at affordable price with Laptop, Corporate Suit .
- ▶ Value added courses on developing communication/people skills and leadership as well as personality development thru specialists will commence from day one.
- ▶ Dual specialization option for better placement.
- ▶ Outstanding study facilities and support staff.
- ▶ Office of the career services (OCS) for best placement

▶ Knowledge Management Division(KMD) — BPUT courseware-only institution.

▶ Interactive skill development programmes for creativity and Acxtivity for Fun.

► Clean and Green Campus leadership(a must visit)

- ▶ 3Tier Teaching and EPRO
- ▶ Eminent Guest speakers from Corporate sectors.
- ▶ Industrial experience through Plant visits.
- ▶ Continuous evaluation and Personal touch.
- ▶ Highly qualified experienced core faculty and

distinguished visiting faculty from premier institutions and industry.









BARRISTER RANJIT MAHANTY (1931 – 1989)

Forever inspired by the ideals the Late Barrister Ranjit Mahanty held high, that of quest for knowledge and meritorious performance, The Barrister Ranjit Mahanty Trust has taken on itself the task of promoting quality education and ensuring distinctive performance among the student community.

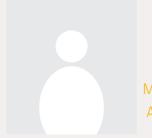
The Trust aims to facilitate and ensure finest academic environment in the country and the BRMIMIT is a manifestation to this effect.







CHAIRMAN'S MESSAGE



Mr. A Bcde Abcde Efg

I find it immensely pleasurable to introduce BRM IMIT as a unique institution with a unique value proposition. Our institute challenges with conventional management wisdom for moulding industry-ready professionals for India's hinterland.

I believe our curriculum, with its conscious implicit benchmarking and explicit delivery, takes the students nearer to the market in terms of socio-politic-economic to achieve a pragmatic balance between theory, policy and practice.

Our faculty members are involved on a regular basis in several field level assignments fostering a learning environment that facilitates real innovations in curriculum to blend theory with practice. Our pedagogy emphasizes relational attribution, causal search, empirical evidence, and theorization.

We also believe that as responsible organizational citizens, the students should wear transformed attitude in terms of a complete person. We groom the personalities of our students and develop their soft skills to that end.

I, with pride, present BRM IMIT with its young, dynamic and aspiring talents as a happy hunting ground for different organisations and an ideal learning ground for aspiring young managers.

PRINCIPAL'S MESSAGE



Mr. A Bcde Abcde Efg

With the rapid changes in the global economy the business environment is getting more complex day by day. In order to flourish in this new environment one has to excel and adapt to face the emerging business realities. Those who continuously upgrade their knowledge skills and apply them to real life situations will ultimately succeed in life.

We at BRM have created a conducive environment designed to nurture yound talents and groom them into professionals eager to take up strategic positions in the corporate world. Our programs are application oriented, industry driven and topped with high quality standards associated with the university i.e. Biju Pattnaik University of Technology to which we are affiliated for a challenging academic environment. BRM is committed to carry on its endeavor to help students become productive and competent citizens of the knowledge economy.

I extend a hearty welcome to students who wish to make the world a better place to live in by their intellectual prowess, business acumen and diligent practice.

Dr.Biswajit Mohanty

Principal







VISION

To be the leader in imparting quality management education and to become the preferred educational institution in the coming decade.

MISSION

To create future Managers capable of mastering the knowledge economy.

To develop scientific temper and professionalism with stateof-the art technology.

To redefine the Art of Training and education and to create Total Quality Human Resources.

About the Institute

Barrister Ranjit Mohanty Institute of Management and Information Technology(BRM IMIT) is located in Bhubaneswar, the capital of Orissa and is approved by All India Council for Technical Education (AICTE), Ministry of HRD, Government of India, Affiliated to Biju Pattnaik University, Rourkela to offer the 2 years Master of Business Administration(MBA) Program. The BRM IMIT campus is spread over an area of 5 acres at NH-203(ie. Bhubaneswar-PURI highway). The BRM IMIT, Bhubaneswar was established with the objective of inculcating values of displine, integrity, commitment, leadership amogst the students and to provide quality education in Management. The institute imparts high quality in the field of Human Resource, Finance, Marketing and IT Management.

An Institution dedicated to impart quality education to the new generation of erudite by enriching them with knowledge and skills which would enable them to leave their footprints in the modern corporate world. BRMIMIT focuses on a niche areas of latest management education to create a pool of talent.









About the University

BRMIMIT's affiliation to the Biju Pattnaik University of Technology (BPUT), Rourkela, Orissa typically brings the Institute under a professional University that adheres to the strict guidelines and norms. BPUT was established by an act of the Legislative Assembly, Govt. of Orissa in June 2002. All engineering, Pharmacy, Architecture and most of the colleges offering MCA and MBA degree programmes are either constituents or affiliated colleges of this University. One of the main objectives of the University is to represent the quality and high standard of technical & management education in the State.



The special features of the University are:

- ▶ Non-negotiable academic calendar
- ▶ Variable pace academic programme to match with the individual student's capacity.
- ▶ Faculty training and development programme
- Wholesome education
- ▶ Supply of course materials, model questions and recorded lectures on all courses through internet satellite telecast/CDs to all students, if the colleges and the students desire to have all these facilities on small payment per course.
- Continuous evaluation





The MBA Programme

BRM IMIT offers a two-year full time Master of Business Administration (MBA). This programme is approved by the All India Council of Technical Education (AICTE), Ministry of HRD - Govt. of India, Affiliated to Biju Pattnaik University, Rourkela. The MBA Program provides the students with the knowledge, skills and strategic perspective essential to the leadership of business anywhere in the world. The programme is designed to provide both a portfolio of strong functional skills and the ability to apply, adapt and integrate those skills in different management settings. The programme is divided into six terms of three months duration. During the first year of the program the core curriculum teaches critical skills like Accounting, Finance, Marketing, Business Law etc., During the second year students may build on this base by selecting from the various elective courses offered:



Specialiazations Offered:

Market Management

Human Resource Management

Financial Management

Production and Operation Management

System and IT

Strategic Management

The MBAs can seek exciting career opportunities in several fields:

- General Management
- Investment Management
- Marketing
- International Business
- Information Technology
- Operation and Control
- Financial Services
- Advertising & Communication Banking
- Consulting









The institute works on a unique e-centric methodology in order to impart holistic education to the students. This method is based on a three-tier system which provides concept strengthening, implementation orientation and multiple resource learning. The institute believes in providing a complete practical implementation of theory to the students. Hence, it follows e-pro student support system with an integrtated learning solution approach. It ensures the overall academic development of the students apart from concept building and application orientation. The institute also develops a wide range of career and job oriented programmes with the help of latest technological modules (LTM) with value added training (VAT). This in turn, culminates into the total personality development (TPD) of the student concerned.

ADMISSION CRITERIA

The minimum requirement for admission to the programme is a three year bachelor's degree (or equivalent) in any discipline recognized by the Association of Indian Universities. Candidates who are in the final part of their degree examinations may also apply. Applicants must have a valid CAT/MAT/XAT/Orissa JEE / OMCA test score. The short listed candidates will be called for Group Discussion and Personal Interview at Bhubaneswar.

APPLICATION BROCHURE

Application forms for admission are available at the Institute for Rs.500/- either in cash or DD in favour of BRM Institute of Management & IT payable at Bhubaneswar. Applicants applying online must take the print out of the same and mail to the Admission Officer, BRM Institute of Management & IT,4th Floor, 116, Madhukunj, Bhubaneswar alongwith DD of Rs.550/- (Rupees Five Hundred Fifty) only. On receipt of the above, the Bulletin will be sent to you by post.









BRM INSTITUTE OF MANAGEMENT & IT SYLLABUS

| CODE NO. | SUBJECT | CREDIT | HOURS | FULL MARK | |
|------------|--|--------|-------|-----------|--|
| SEMESTER-1 | | | | | |
| MBA-101 | Organization Structure & Management | 4 | 45 | 100 | |
| MBA-102 | Organizational Behavior | 4 | 45 | 100 | |
| MBA-103 | Managerial Economics | 4 | 45 | 100 | |
| MBA-104 | Quantitative Techniques | 4 | 45 | 100 | |
| MBA-105 | Basic Financial Accounting | 4 | 45 | 100 | |
| MBA-106 | IT for Managers | 3 | 35 | 100 | |
| MBA-107 | Communicative English | 3 | 35 | 100 | |
| MBA-108 | Communicative English(Lab) | 2 | 30 | 50 | |
| MBA-109 | IT Lab | 2 | 30 | 50 | |
| | | 30 | 355 | 800 | |
| | SEMESTER-2 | | | | |
| MBA-201 | Marketing Management | 4 | 45 | 100 | |
| MBA-202 | Financial Management | 4 | 45 | 100 | |
| MBA-203 | Human Resource Management | 4 | 45 | 50 | |
| MBA-204 | Production & Operation Management | 4 | 45 | 50 | |
| MBA-205 | Research Methodology & SPSS | 3 | 35 | 100 | |
| MBA-206 | Business Environment & Sustainable Devt. | 3 | 35 | 100 | |
| MBA-207 | MIS & ERP | 3 | 35 | 100 | |
| MBA-208 | Business Communication | 3 | 35 | 100 | |
| MBA-209 | Business Communication (Lab) | 2 | 30 | 50 | |
| MBA-210 | MIS & ERP (Lab) | 2 | 30 | 50 | |
| MBA-211 | Research Methods & SPSS (Lab) | 1 | 15 | 50 | |
| | | 33 | 395 | 950 | |
| | | | | | |







| CODE NO. | SUBJECT | CREDIT | HOURS | FULL MARK | |
|------------|--|--------|-------|-----------|--|
| SEMESTER-3 | | | | | |
| MBA-301 | Cost and Management Accounting | 4 | 45 | 100 | |
| MBA-302 | Banking & Insurance Mangement | 4 | 45 | 100 | |
| MBA-303 | Business & Corporate Law | 3 | 35 | 100 | |
| MBA-304 | Enterpreneurship & Management of SME | 3 | 35 | 100 | |
| MBA-305 | Elective-I | 4 | 45 | 100 | |
| MBA-306 | Elective-II | 4 | 45 | 100 | |
| MBA-307 | Elective-III | 4 | 45 | 100 | |
| MBA-308 | Elective-IV | 4 | 45 | 100 | |
| MBA-309 | Summer Project Presentation & Viva | 4 | | 100 | |
| | | 34 | 340 | 900 | |
| | SEMESTER-4 | | | | |
| MBA-401 | Business Ethics & Corporate Governance | 3 | 35 | 100 | |
| MBA-402 | International Business | 3 | 35 | 100 | |
| MBA-403 | Strategic Management | 3 | 35 | 100 | |
| MBA-404 | Elective-V | 4 | 45 | 100 | |
| MBA-405 | Elective-VI | 4 | 45 | 100 | |
| MBA-406 | Elective-VII | 4 | 45 | 100 | |
| MBA-407 | Article Review and Presentation | 3 | 30 | 100 | |
| MBA-408 | Comprehensive Viva | 4 | | 100 | |
| | | 28 | 270 | 800 | |
| | | 125 | 1360 | 3450 | |





GRADING SYSTEM

A seven point grading system on a base of 10 is followed. Categorization of these grades and their correlation are as under:

| SI. No. | Qualification | Grade | Score on 100% point | Points |
|---------|---------------|-------|---------------------|--------|
| 1 | Outstanding | 0 | 100 to 90 | 10 |
| 2. | Excellent | Е | 89 to 80 | 4 |
| 3. | Very Good | А | 79 to 70 | 8 |
| 4. | Good | В | 69 to 60 | 7 |
| 5. | Fair | С | 50 to 50 | 6 |
| 6. | Pass | D | 40 to 35 | 5 |
| 7. | Failed | F | Below 35 | 2 |



MODE OF PAYMENT

The Admission fees & Course fee is payable with the acceptance of the offer of admission. All fees are to be paid in cash or by Demand Draft drawn in favour of BRM INSTITUTE OF MANAGEMENT payable at Bhubaneswar. Cheques will not be accepted.

ASSESSMENT

Continual assessment through written examinations and quizzes, performance tests, procedural tests, viva voce, movie analysis, take home assignments etc. ensure the highest academic rigor of the PGDM programme.

IMMERSION COURSES

These are compulsory non-credit courses for exposing the students to cuttingedge industry practices. Leading industry practitioners and researchers offer them to update our students and faculty alike.

AWARD OF DIPLOMA

BRM IMIT awards the Master of Business Management (MBA) to students who have successfully secured minimum CGPA of 6.0 or above.









OUR INFRASTRUCTURE

BRM IIM has state-of-the-art facilities. The entire campus is wi-fi enabled to provide Internet Connectivity facility that ensures internet connectivity in all classrooms, computer labs, library, faculty rooms and all hostel rooms.

Academic block: All classrooms and Seminar rooms are air-conditioned.. All class rooms are equipped overhead projectors, computers and sound system. The best of audio, video conferencing products to enhance students facility. A top quality Auditorium with AC and high fidelity Sound system is used for Films Screening, Seminars, Get-togethers and also used for student's Birthday Parties round the year.

Library: The library has more than three thousand books and additions are made every term as new courses are offered to students. The library is connected to one of the most reputed electronic database of e-journels and e-periodicals which contain full text articles of almost all the leading management journels of the world. Students can access online resources only after taking the permission of the librarian.

Computing facilities: The computer lab has 120 desktops with internet connections and necessary software. Students & faculty are able to access a shared computing facility at all times. Online storage of course materials and notification of changes is done through the online Academic Information System.

Hostels: The boys & girls hostel can accommodate more than 120 students. The boys' hostel has 40 rooms and the girls' hostel has 20 rooms. The rooms are allotted on a twin sharing basis; every room has an attached bath facility and twenty four hours internet connectivity. The institute has provided televisions with Tata Sky cable connections for the benefit of the student community at BRM IMIT.

Sports Facilities: They include facilities for both indoor and outdoor sports.

Medical Facilities: The institute has a 'Doctor on Call' facility for emergencies. Students also have access to a 24-hour ambulance service ensuring timely treatment in times of grave illness or accidents. Regular diagnose camps are organized to ensure about the health of the students in the campus as well as hostels.

Canteen: Canteen of BRM IMIT provides a huge variety of snacks and meals.









There is a full screen digital T.V. which gives the students an ideal environment for lot of knowledge sharing, discussion and debates. The canteen caters to the needs of all the students from diverse cultures.

Transportation: The institute ensures that the students should not face any kind of communication problem. Hence, a feet of buses ply between college and all major junctions in the city. Students are not dependent upon any public transportation. The vehicles are also used for excursions and industrial visits.

CAMPUS PLACEMENTS

Corporate Resource Centre (Institute-industry Interface): BRM IMIT is established to give training to students in both technical skills and soft skills, which will ultimately help them in their placement in the reputed organizations. The program is conducted through proper assessment of the students' needs and the industry expections. The aim is to create managers who can face challenges to enter the profession and to carry out further.

Placement are a benchmark of the performance of any management institute and it depicts the success and the growth of the institutions. We have continued our association with our past recruiters who have witnessed the performance of alumni. We have also seen significant rise in the first time recruiters who now wish to be associated with BRM Group of Institutions for their manpower requirement. The list of the companies where BRM Group of Institutions are pursuing fast track careers are





Excellent Placement Track Record in premier companies like: NALCO, HDFC, RANBAXY, PEPSI INDIA, COCA COLA, TATA, WIPRO, SATYAM, RELIANCE, ICICI, UTI, TATA INDICOM, MOHINDRA & MOHINDRA, KOTAKA SECURITY, KOTAKA MAHINDRA, SKS MICROFINANCE PVT.LTD., VODFONE, AIRTEL, IBM, AVIVA, RAPTAKOS, ICICI LOMBARD, WIPRO, INDIA BULLS, INFOSYS, NUCSOFT SOFTWARE LTD are some of the leading companies.

Our training programme at BRM IMIT at equipping the students of all streams with:

- 1. Strong Business and personal attitudes
- 2. Excel in assignment with effective skills set
- 3. Confirmity to the conviction: I grow as the organization grows.









UNIQUE FEATURES

Center for Industry Interaction (CII): The CII provides an interface for interaction of the academia with industry. This ensures that students get adequate corporate exposure right at the time of education. Activities under this umbrella include industry visits, seminars and consulting assignments.

Office of Career Services (OCS): The goal of the OCS is to provide students with every resource and service which is necessary to pursue career ambitions. BRMIIM is dedicated in helping students make sound career choices and is committed to career strategy development through career education, counseling, market-oriented job search and quality certification camps alongside in-campus placements.



All their project assistance and assignment assistance are coordinated by student support service including their leave. Any kind of academic and non-academic assistance are handled by SSS.

Family Research Group(FRG): The FRG facilitates a study of individual student background for help in designing individual career paths. Such career paths are used to assist learning activities and to enhance the support to students.

Learning Resource (LR): Special learning resources are provided to help the academic challenges of students. Dedicated persons take charge of student groups and help them gain control of subject matter expertise via additionally arranged classes.

Personal Coaching Program (PCP): The PCP initiative is a step towards care of each individual student at the personal level. Assigned faculty members interact with students to ensure that they are happily sailing through their academics.

Knowledge Management Division (KMD): This is a unique feature of BRM IIT where special tailor made courseware is made for students so that









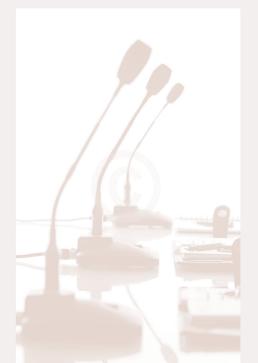
students save time and money and do not need to unnecessarily buy expensive books that are commercially available. The courseware is much in demand by the students for its content value as well as its Question and Answer section. There is group of dedicated staff for preparing the content and publishing in an in-house mini press with its own annual budget.

Three Tier System (TTS): Three Tier is an unique approach in getting 100% teaching effectiveness and learning opportunity (is inspired by a model of BIT Pilani where two faculty members teach concurrently). In a three tire teaching methodology, regular faculty members take all the lessons as per their lesson plans and each module is followed up with expert sessions to reinforce the quality and for clearance of doubts, if any, towards the end of the same paper. This culminates into a workshop or seminar where the professor/expert takes the workshops and seminar to administer the understanding of the students from regular classes.

Mobile Learning Community (MLC): Mobile connections are being given to all students on a post paid (CUG) to keep the cost at a low, fixed rate. Teaching and non-teaching staff are also provided mobile connections so that there is one learning mobile community. The learning starts from students calling up the faculty to clear up their doubts to the extent where a conference is set up between multiple students and a faculty so that many students can talk to a faculty member at one time. Students can also converse among themselves in group student initiative. Regular quizzes are facilitated to disseminate knowledge (SMS Platform). Results and notices are personalized and sent through SMS. Attendance and leave policies are also communicated in the same electronic platform.

Value Added Training (VAT): At BRMIIM, teaching does not stop only at completion of the syllabus but goes on to meet the call/demand of the corporate world; hence this initiative for value addition that is aimed at delivering 100% success of students in their career in the corporate sector. To cite an example, in the subject of Computer Programming in 'C', a student is taught much beyond more the syllabus for his complete understanding to be a successful 'C' programmer in order to ensure that the student can crack a corporate entrance test. Students at BRMIIM are banned from taking outside tuition classes and a student understands what he need to be taught without going to a separate tutor.









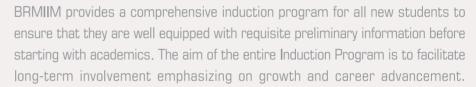




Latest Technical Module (LTM): Initiatives are taken for teaching latest technical modules which are beyond the syllabus keeping view of the current demand of the corporate market. Topics such as JAVA, Embedded Programming and Bluetooth are all taught under one roof. These are all provided to students travelling from city to city for tuition and up-gradation of current technical knowledge.

Total Personality Development (TPD): Total Personality Development is an integral component of E-Pro technology and this training is provided to students starting from the 1st year itself. Special classes for grooming students are held every week / cycle so that the child continuously reminds of his/her professional career.

INDUCTION PROGRAMME



Finishing School: The Finishing School intends to complement academics and the educational experience as a whole. This initiative lends a hand in refining the finer aspects of personality development including Business Etiquette.

Leadership Center: This exclusive initiative offers a focus on leadership education and expertise in solving leadership challenges of individual students to equip them for the corporate world. Through this initiative, we equip students with the skills and insight to make them ready to be officers after graduation.

Character Development Class (CDC): It is much cheaper to ethically teach good character to a child than to repair a broken man. The CDC is aimed at developing students' overall personality and character so that they can be pillars of society going forward. This initiative is vital for the growth of a decent and sustainable society.

Students Body: The purpose of the Students Body is to represent students within the institute. This group is also responsible for providing a wide variety of services to students. Students can get involved with the management team through numerous and varied meetings.

Deans Club: This club includes faculty and students alike to discuss matters







of impact to the institute and to help with overall development activities. The club provides a platform to students for extensive interaction with the senior management and faculty.

Study Circle: Study Circles are set up by teachers that include students who can provide feedback on individual class basis and discuss the study material. This provides a complete round of progression for the institute.

Faculty Development Program (FDP): The Faculty Development / Teacher Certification program has been set up so that the faculty is always kept abreast with the latest educational as well as technological advancements. We believe in having the best in class faculty for our students.

Reprographics: We have an in-house reprographics section that facilitates large format/scale reproduction of educational material for ease of learn-ability.

Foreign Language Lab: A foreign language lab has been set up to address the needs of a global audience. We expect students to travel abroad and intend to groom them for their future.















THE MCA PROGRAMME

BRM IMIT offers a three-years full time Master of Computer Application (MCA). This programme is approved by the All India Council of Technical Education (AICTE), Ministry of HRD — Govt. of India, Affiliated to Biju Pattnaik University, Rourkela. The MCA Program provides the students with the knowledge, skills and strategic perspective essential to the leadership of business anywhere in the world. The program is designed to provide career options like Software Developer, Software Programmer, System Administrator, Datebase Administrator, Solution Developer, Web Developer. The programme is divided into six semesters.

Our college faculty team is highly qualified, experienced and is empowered by many Ph.D. Holders & Industrial Experts. In our faculty team we have 2 Professors, 8 Lectures exclusively for MCA. Director's Chamber, Principal's Chamber, Account Office, Admin Block, Amenities, Library, Labs for M.C.A.





Salient Features:

- Computer Lab with Latest Hardware & Software
- Student & PC Ratio 1:1
- E-Book Bank (International & National e-Journals)
- Embedded Software Testing & Development
- Highest placement from our college
- Education loan facility
- Annual Cultural & Sports Activities
- High Speed Internet Facility to all
- Facility of Video Lectures
- Industrial Project & Training
- Scholarships to student as per AICTE & DTE norms
- Accredited College by TCS
- Annual Educational National Seminar
- Admission Criteria



The minimum requirement for admission to the programme is a three year bachelor's degree (or equivalent) in any discipline with Maths at +2 level recognized by the Association of Indian Universities. Candidates who are in the final part of their degree examinations may also apply. Applicants must have a valid AIMCET/Orissa JEE test score. The short listed candidates will be called for Group Discussion and Personal Interview at Bhubaneswar.

APPLICATION BROCHURE

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MODE OF PAYMENT

The Admission fees & Course fee is payable with the acceptance of the offer of admission. All fees are to be paid in cash or by Demand Draft drawn in favour of BRM INSTITUTE OF MANAGEMENT payable at Bhubaneswar. Cheques will not be accepted. The fee payable is as per directives of State Govt./AICTE.









BRM INSTITUTE OF MANAGEMENT & IT SYLLABUS (MCA Programme)

| CODE NO. | SUBJECT | HOURS | CREDIT |
|----------|--|-------|--------|
| | SEMESTER-1 | | |
| MCC101 | Programming in C | 3-1-0 | 4 |
| MCC102 | Micro-processors and Assembly Language Programming | 3-1-0 | 4 |
| MCC103 | Discrete Mathematics | 3-1-0 | 4 |
| MCC104 | Engineering Economics and Costing | 3-0-0 | 3 |
| MCC105 | Financial Accounting | 3-0-0 | 3 |
| MCC106 | Communicative English | 2-0-0 | 2 |
| MCL107 | Communicative English Lab-I | 0-0-3 | 2 |
| MCL108 | Lab — I (C Programming Lab) | 0-0-6 | 4 |
| MCL109 | Lab — II (Assembly Language Programming Lab) | 0-0-3 | 2 |
| Total | | 28 | |
| | SEMESTER-II | | |
| MCC201 | Data Structures Using C | 3-0-0 | 3 |
| MCC202 | Computer Organization and System architecture | 3-1-0 | 4 |
| MCC203 | Object orientated Programming using C++ | 3-0-0 | 3 |
| MCC204 | Theory of Computation | 3-0-0 | 3 |
| MCC205 | Computer Based Numerical Methods | 3-0-0 | 3 |
| MCC206 | Business Communication in English | 2-0-0 | 2 |
| MCL207 | Communicative Practice Lab-II | 0-0-3 | 2 |
| MCL208 | Lab – III (Data Structure in C Lab) | 0-0-6 | 4 |
| MCL209 | Lab – IV (C++ Programming Lab.) | 0-0-3 | 2 |
| MCS210 | Seminar | 0-0-3 | 2 |
| Total | | 28 | |
| | | | |





| CODE NO. | SUBJECT | HOURS | CREDIT | | |
|------------|--|-------|--------|--|--|
| | SEMESTER-III | | | | |
| MCC301 | Analysis and Design of Algorithms | 3-1-0 | 4 | | |
| MCC302 | Operating Systems | 3-1-0 | 4 | | |
| MCC303 | Computer Networks | 3-0-0 | 3 | | |
| MCC304 | Data Base Systems | 3-1-0 | 4 | | |
| MCC305 | Probability and Statistics | 3-0-0 | 3 | | |
| MCC306 | Management Information System | 3-0-0 | 3 | | |
| MCL307 | Lab – V (Operating System & Network Lab.) | 0-0-6 | 4 | | |
| MCL308 | Lab – VI (Data base Lab) | 0-0-3 | 2 | | |
| MCL309 | Communication and Interpersonal Skills for Corporate Readiness | 0-0-2 | 1 | | |
| Total | | 28 | | | |
| | SEMESTER-IV | | | | |
| MCC401 | Programming with Java | 3-1-0 | 4 | | |
| MCC402 | Computer Graphics & Multimedia | 3-0-0 | 3 | | |
| MCC403 | Software Engineering | 3-0-0 | 3 | | |
| MCC404 | Compiler Design | 3-1-0 | 4 | | |
| MCC405 | Quantitative Techniques-I (Operations Research) | 3-0-0 | 3 | | |
| MCC406 | E-Commerce & ERP | 3-0-0 | 3 | | |
| MCL407 | Lab – VII (Programming with Java Lab.) | 0-0-6 | 4 | | |
| MCL408 | Lab – VIII (Comp. Graphics & Multimedia Lab.) | 0-0-3 | 2 | | |
| MCS409 | Seminar | 0-0-3 | 2 | | |
| Total | | 28 | | | |
| SEMESTER-V | | | | | |
| MCC501 | Artificial Intelligence and Expert system | 3-1-0 | 4 | | |
| MCC502 | Object Oriented Analysis and Design with UML | 3-0-0 | 3 | | |
| MCC503 | Internet Technology and enterprise Java | 3-1-0 | 4 | | |
| MCC504 | Quantitative Techniques-II (Modeling & Simulation) | 3-0-0 | 3 | | |







| CODE NO. | SUBJECT | CREDIT |
|----------|-----------------------------|--------|
| | SEMESTER-VI | |
| MCP601 | Project work for 16 weeks** | 20 |

- (*)There will be atleast 10 weekly assignments to be submitted by students on the subject "object oriented Analysis and design with UML". Weekly evaluation will be done by a group of teachers of the department of 10 marks each taking personal viva of the students for a total of 100 marks.
- (**) There will be a 16 weeks project work to be undertaken by the students in any Industry/Institution. At the end of the project there will an evaluation of the project for 20 credits by a group of experts including one external expert and teachers of the department.

CREDIT DISTRIBUTION

Total Proposed Credit: 162

Distribution of credits in different disciplines:-

Proposed______ Approval by B.P.U.T.

| SI.No. | SUBJECT | | Minimum | Maximum |
|--------|-------------------------|-----|---------|---------|
| 1 | Basic Sciences(Math) | 16 | 12 | 16 |
| 2 | Humanities and English | 15 | 18 | 20 |
| 3 | Professional Core | 97 | 98 | 100 |
| 4 | Professinal Elective | 06 | 04 | 04 |
| 5 | Seminar | 04 | 04 | 04 |
| 6 | Comprehensive Viva-Voce | 04 | 04 | 04 |
| 7 | Projects | 20 | 20 | 20 |
| | Total credits— | 162 | 160 | 168 |

Our training programme at BRM IMIT at equipping the students of all streams with:

- 1. Strong Business and personal attitudes
- 2. Excel in assignment with effective skills set
- 3. Confirmity to the conviction: I grow as the organization grows.





















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